

Crook Primary Equality Action Plan 2019-2023



	Issue	Action	Who	When	Monitoring Lead	Start date	End date
Teaching and Learning and Assessment	To improve the quality of writing by ensuring that children's gaps in vocabulary are closed.	Through the curriculum ensure vocabulary is specifically taught to close gaps	All staff	September 2019	L Taylor	September 2019	Review yearly
	To increase the number of pupils in each year group that attain age related expectations by the end of KeyStage 2,	To develop a mastery curriculum in all subjects focussing on skills and depth so that children who do not have the same background knowledge can then access the curriculum with greater ease.	SLT with staff	September 2019	L Robinson	September 2019	Review yearly
Narrow the Gaps	To narrow the gaps for middle ability girls through STEM subjects	Appointment of middle leader with responsibility for raising girls' aspirations. Action plan put in place for girls	A Lupton K Hunter	September 2019	A Lupton Governors	September 2019	Review yearly.
	To introduce the Gem project so	Introduction of the Gem Project	Phase Leaders	June 2019	A Lupton Governors	June 2019	Review Yearly

	that all children can improve mental health and well being as well as aspirations giving them a language to use.						
	Attendance reducing the proportion of PA	Rigorous attendance procedures working with PSA and attendance /improvement team	Y Woodard J Burton	Continuous	AIT Governors A Lupton	Continuous	Review Yearly
Ensure pupils are free from prejudice bullying	To ensure that Crook Primary is free from prejudice based bullying	CPD for staff pupils eg July 2019 whole school training on the stigma around mental ill health . Ensure that staff are aware of new equality guidance materials and these are implemented within school.	Mrs Lupton	Continuous	Governors	Continuous	Review yearly.
		To ensure that there is nurture provision for pupils where appropriate to protect vulnerable pupils	L Cleminson	September 2019	Mrs Lupton/Governors	September 2019	Review Yearly

Pupil Participation	Provision made to assist disabled pupils needing aids to access the outside area at lunchtimes	Appointment of a lunchtime supervisor for a small minority of children who have mobility/sensory problems	Governors	Continuous	Mrs Lupton/Governors	Continuous	Review Yearly
	Improve participation of children at playtimes and lunchtimes by making the outdoor space more conducive to different activities	Introduction of the Triple A initiative	C Storey C Askew	September 2019	Mrs Lupton/Governors		Review June 2020 and adjust if necessary.
Leadership and Management	Nominated person for equalities	Review documentation	A Lupton	September 2019	Governors	September 2023	Review Yearly
Transition/ Support for parents	Some children find it more difficult to start school than others due to various factors	Vulnerable children highlighted. PSA /DHT of EYFS to make contact with parents and provide transition programme for nursery/reception intake and PSA to work with feeder comprehensive schools as well as any in year transition.	E Dickinson J Burton	Continuous	Mrs Lupton	Continuous	Review Yearly
		PSA to work with vulnerable families to reduce risk	J Burton	Continuous	Mrs Lupton	Continuous	Review Yearly.

		<p>factors and help to remove any barriers to access education.</p> <p>Following parental questionnaire, information to parents to be sent out termly rather than parents information evenings to assist parents in supporting children</p>	Phase Leaders	April 2019	SLT	September 2023	Review Yearly
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